

Linn-Mar Community School District 2015-2016 Good Conduct Policy Form

This form must be completed and signed by *both the student and parent/guardian* before a Linn-Mar student may take part in a school-sponsored extra-curricular activity.

Student's Name _____ Birthdate _____ Grade _____

Address _____

Parent/Guardian _____ Home Phone _____ Work Phone _____

Family Physician _____ Office Phone _____ Hospital Preference _____

Health Insurance Co. _____ Policy Number _____ Policy Holder _____

Emergency contact if parent/guardian cannot be located:

Name _____ Home phone _____ Work Phone _____

Address _____

Parents: List below any special information school officials should be aware of regarding your child such as health problems, allergies, physical handicaps or anything that would limit his/her participation.

PLEASE ADVISE LINN-MAR OF ANY CHANGES IN THE ABOVE INFORMATION

Parents and Students: Read the information below and on the back concerning extra-curricular activities at Linn-Mar. Sign below and return to the office in your building.

I hereby acknowledge that I have read and understand the information presented in this document. I understand that I must adhere to the extra-curricular regulations to the best of my ability while attending Linn-Mar and participating in extra-curricular activities.

Signed _____

Student's Name	Grade	Parent/Guardian	Date
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The Linn-Mar Community School District provides equal educational employment opportunities and will not illegally discriminate on the basis of race, creed, color, religion, gender, age, national origin, marital status or disability.

Extra-Curricular Philosophy

We believe the Linn-Mar Extra-Curricular Program is an extension of a balanced educational program that allows students the opportunity to apply knowledge and skills learned in school to real life situations. It is through this interaction and systematic guidance of students in their every day environments that we can provide first-hand experiences, test their skills, provide successes and offer an effective means to prepare students for a total growth. Extra-curricular activities all contribute to the total growth of a young person providing these activities are conducted from a balanced educational perspective. The educational challenge is to provide a student the opportunity to learn how to learn. The student knows ultimate security lies not in possessing knowledge, but in the ability to seek it and use it.

Extra-curricular activities serve many purposes. The benefits of a well-directed extra-curricular program are very far-reaching. Each activity should strive to achieve the following goals:

1. Develop school spirit
2. Provide service to the school
3. Help students develop a feeling of competency
4. Provide opportunities to develop social skills
5. Provide opportunities for social mobility
6. Provide for informal interaction between faculty members, students and parents
7. Provide training in citizenship and foster leadership
8. Provide opportunities for self-expression
9. Help students develop worthwhile activities for their leisure time
10. Provide opportunities for recreation
11. Provide information on vocations/careers and other topics of interest
12. Promote alternatives for healthy and productive lifestyles

Good Conduct Policy

Linn-Mar extra-curricular programs are completely voluntary programs. No student is obligated to take part in school activities. Participation is not required for advancement or graduation. Furthermore, school boards have the authority to adopt "good conduct" rules. (Board of Directors of the Independent School Districts of Waterloo vs. Green, 147 NW 2d854, 1967). The basis of good conduct rules may apply to extra-curricular activities beyond athletics. (Bunger vs. Iowa High School Athletic Association.) Standout students, whether in athletics, forensics, dramatics, or other interscholastic activities play a somewhat different role from the rank and file. Leadership brings additional responsibility and more is expected of participants in order to be eligible for their particular activity.

According to **Linn-Mar Board Policy 502.6**, proper student conduct in these activities whether on school grounds, away from school during the school year, or in the summer is expected and must coincide with the rules of the school.

Parents, by signing this form you are indicating you have read and understand the following:

1. I am aware of the *inherent risks of potentially serious injury* while participating in school extra-curricular activities. In light of these potential risks, I give my child permission to participate.

2. I understand that certain extra-curricular activities require, by state and local rule, that participants have a physical examination completed by an M.D., D.O., D.C. or approved nurse practitioner and on file with the school health services office prior to participation in a sport or activity.
3. I understand that there is no school insurance to provide protection to my child during any phase of his/her participation in extra-curricular activities. All participants in extra-curricular activities should have some type of health/accident coverage or purchase an alternate student insurance policy available through the Linn-Mar School.
4. I give permission for an authorized school official to obtain medical attention for my child in case of injury or illness.
5. I give consent for my child to engage in school approved extra-curricular activities as a representative of the school.
6. I give consent for my child to accompany the school-approved extra-curricular group on school-sponsored transportation to both in and out-of-town extra-curricular activities. Transportation home, other than school-sponsored transportation, may only be approved by the sponsor or coach if the parent of the child is present.
7. I give consent for my child to travel to or from school approved extra-curricular activities by means other than a school vehicle when school transportation is unavailable or impractical. I also waive the responsibility of the school district when my child is being transported by other than a school vehicle and/or drivers other than school personnel to or from a school-sponsored activity.
8. I am aware that there are Board policies and a Board-approved student handbook that contains certain regulations for academic eligibility, attendance in school, behavior both in and out of school, and rules concerning the possession, distribution or use of alcohol, drugs and tobacco. I understand that school administration may suspend or expel my child from an extra-curricular activity for failure to abide by these regulations. I also understand that each activity may have additional rules for participation.
9. I understand that some activities may require fees, such as uniform and rental fees.
10. I understand that academic eligibility for extra-curricular activities shall be determined according to the guidelines established in Board Policy 502.51. Students are advised that only those high school students who are currently passing 20 hours of class work and who have passed 20 hours of class work the preceding semester will be eligible to participate in extra-curricular activities.
11. I understand that parents/spectators should be role models at activities, whether home or away. They must realize inappropriate and unsportsmanlike behavior may result in removal from the activity.

**Administrative Regulations Regarding
Extra -Curricular Conduct - Policy Code 502.6-R**

A student who participates in extra-curricular activities involving public performance is prohibited from possessing, using, transporting, controlling, or transmitting tobacco, alcohol or other drugs at any time (year round) during his/her middle or high school career. The administration will suspend a student from participation in extra-curricular activities if the administration finds, by substantial evidence, that this policy has been violated. Such a finding may be based on reports by school personnel at any activities outside of school as well as at school or at a school event (either home or away). Suspensions may also result from either legal determinations or by self-admittance. Investigation of possible infraction will involve parent notification. If a student is in violation of this policy and is not currently involved in an activity, the suspension will apply to the student's future participation in activities which the student was involved in the previous year which were completed in "good standing."

During Middle or High School Career

First Offense

Tobacco, Alcohol and Other Drugs - Suspended from at least 20% of public performances, with carryover to next activity. Counseling required prior to reinstatement (suspended from at least 33% of performances if no progression in counseling). Must continue to practice.

Second Offense

Tobacco, Alcohol and Other Drugs - Suspended from at least 50% of public performances with carryover to next activity. Counseling required prior to reinstatement. Must continue to practice.

Third Offense

One year suspension from extra-curricular activities. Counseling required prior to reinstatement for all third offenses.

Fourth Offense

Permanent suspension from extra-curricular activities. Counseling available for all fourth offenses.

Established school/team group rules may also apply to violations. If a violation occurs before the suspension for a previous violation has been served, the suspensions shall be added together and served concurrently.

In order for the suspension to be put into effect, it must be clearly determined that the violation did occur. It is clear that an admission from the student is not required prior to disciplining a student. (Schmahl vs. Glenwood Community School District, 2 D.P.I. App Dec 26, 1979.)7

Court System Involvement: If the administration finds, by substantial evidence or self-admittance, that a student has committed non-traffic misdemeanors or felonies not defined in these regulations, the student may be subject to suspension from extra-curricular activities. (The length of the suspension will be based on the seriousness of the offense.) The school district will cooperate with the courts or other recognized public agencies in carrying out consequences in extra-curricular activities.

Appeal Process: As established by Board Policy 502.6.

Definitions:

Carry-Over – In situations when there are not enough performances remaining in a season to complete a suspension, the suspension will be carried over to the next extra-curricular activity in which the student takes part.

Counseling – Directed by Linn-Mar Middle or High School Counseling office or other non-school agencies that students are referred to or are approved by the school counselors or Student Assistance Team. Any cost for use of non-school agencies are to be borne by the student. Linn-Mar Counseling will include discussion of decision-making skills, tobacco/alcohol/drug information, peer and family relationships, and parent(s)/legal guardian(s) invited to participate. A student any receive confidential assistance at any time during their middle or high school career.

Possession/Use/Transportation/Control/Transmission –

- Tobacco: Personal possession, use, transportation, control, or transmission.
- Alcohol and Other Drugs: As defined by legal statute and/or court interpretation. Possession, transportation, control, or transmission may be determined by prior knowledge or intent. Team rules may be more specific.
- Public Performance Activity: A extra-curricular activity where students are expected to perform in activities which the public may view. Examples are, but not limited to, athletic events, concerts, plays, debates, speech contests, music contests, and the like. Activities begin with the first required meeting for any participant and end when equipment is checked in, set is struck, or the last required meeting occurs, etc. Athletic seasons are defined by state or local designated starting and ending dates.